

**Institute of Education and Research**  
**Faculty of Education**  
**University of the Punjab, Lahore**



<b>Program</b>	<b>Bachelor of Education (B.Ed.)</b>		
<b>Course Title:</b> Politics of Education		<b>Course Type:</b> Interdisciplinary Course	
<b>Course Code:</b> IDEd-306	<b>Credit Hours:</b> 3	<b>Duration:</b> 16 Weeks	
<b>Introduction</b>	<p>This course provides students with an understanding of the factors that shape educational policy with an emphasis on government structures, stakeholders, public engagement, current policy issues and national and global political contexts. It discusses political theories and their influences in education. It overviews educational policies and impact of world politics in education.</p>		
<b>Learning Objectives</b>	<p>After studying the course students will be able to:</p> <ol style="list-style-type: none"> <li>1. Describe the concept of education.</li> <li>2. Describe the role of politics in education.</li> <li>3. Identify the impact of politics and political theories in education.</li> <li>4. Analyze the educational policies and its development process.</li> <li>5. Critically evaluate the role/agenda of funding agencies in education in Pakistan.</li> <li>6. Critically review educational policies of Pakistan.</li> </ol>		
<b>Course Content</b>	<ol style="list-style-type: none"> <li><b>1. Introduction to Education</b> <ol style="list-style-type: none"> <li>1.1. Concept of Education</li> <li>1.2. Process of Education/Elements</li> <li>1.3. Modes of Education</li> <li>1.4. Significance of Education</li> </ol> </li> <li><b>2. Relationship between Politics &amp; Education</b> <ol style="list-style-type: none"> <li>2.1. Education and Politics</li> <li>2.2. Political Parties and Education (PPP, PMLN, PTI, JI)</li> <li>2.3. Pressure Groups and Education (NGOs, Religious Pressure Groups, Teachers Organizations, Tanzeem e Asatiza)</li> <li>2.4. Ethnic Groups and Education</li> <li>2.5. Politics as Metric of Education</li> <li>2.6. Education as a Function of Politics</li> </ol> </li> <li><b>3. Concept of Politics</b> <ol style="list-style-type: none"> <li>3.1. Political Theories &amp; Education                             <ol style="list-style-type: none"> <li>3.1.1. Capitalism</li> <li>3.1.2. Marxism</li> <li>3.1.3. Postmodernism</li> <li>3.1.4. Islamic</li> </ol> </li> </ol> </li> <li><b>4. Development of Education in Pakistan: Political Influences</b> <ol style="list-style-type: none"> <li>4.1 Development of Education Policies in eras                             <ol style="list-style-type: none"> <li>4.1.1. 1947-1958</li> <li>4.1.2. 1959-1970</li> <li>4.1.3. 1971-1977</li> <li>4.1.4. 1978-1988</li> </ol> </li> </ol> </li> </ol>		

	<p>4.1.5. 1989-1999  4.1.6. 2000-2008  4.1.7. 2008-2018  4.1.8. 2018- onward</p> <p><b>5. Education and World Politics</b>  5.1. Education and World Movements  5.2. UNESCO (SDGS &amp; MDGS)  5.3. UNICEF  5.4. World Bank  5.5. Asian Development Bank  5.6. OIC  5.7. USAID  5.8. GIZ  5.9. JICA  5.10. DFID  5.11. AUSAid</p> <p><b>6. Aspects of Politics of Education</b>  6.1. Politics of Qualitative Aspect of Education  6.2. Politics of Quantitative Aspect of Education</p>
<b>Textbook(s)</b>	<p>Shami, P. A. (2010). <i>Education in Pakistan: Politics and policy formulation</i>. National Book Foundation.</p> <p>Siddiqui, S. (2016). <i>Education policies in Pakistan: Politics, projections and practices</i>. Oxford University Press.</p>
<b>Suggested Reading</b>	<p>Commission of National Education. (2012). <i>Report of Commission on National Education</i>. Provincial Government Department.</p> <p>Government of Pakistan. (1969). <i>Proposal for a new education policy</i>. Ministry of Education and Scientific Research.</p> <p>Government of Pakistan. (1947). <i>Proceedings of the Pakistan educational conference</i>. Ministry of Interior (Education Division).</p> <p>Government of Pakistan. (1959). <i>Report of the commission on national education</i>. Ministry of Education.</p> <p>Government of Pakistan. (1972). <i>The education policy 1972-80</i>. Ministry of Education.</p> <p>Government of Pakistan. (1979). <i>National education policy and implementation programme 1979</i>. Ministry of Education.</p> <p>Government of Pakistan. (1992). <i>National educational policy</i>. Ministry of Education.</p> <p>Government of Pakistan. (1998). <i>National education Policy 1998-2010</i>. Ministry of Education.</p> <p>Government of Pakistan. (2009). <i>National education policy</i>. Ministry of Education.</p> <p>Khalid, S. M. (1995). <i>QoumiTaleemi Policy 1992-2002</i>. Institute of Policy Studies.</p> <p>McDonnell, L. M. (2009). Repositioning politics in education's circle of knowledge. <i>Educational Researcher</i>, 38(6), 417-427.</p> <p>Mintrom, M. (2001). Educational governance and democratic practice. <i>Educational Policy</i>, 15(5), 615-643.</p> <p>Moe, T. (2000). The two democratic purposes of education. In L. M. McDonnell, P. M. Timpane, R. Benjamin, &amp; K. S. Lawrence, (Eds.), <i>Rediscovering the democratic purposes of education</i>. University of</p>

	<p>Kansas Press.</p> <p>Plank, D. N., &amp; Boyd, W. L. (1994). Anti-politics, education and institutional choice: The flight from democracy. <i>American Educational Research Journal</i>, 31(2), 263-281.</p> <p>Sandra, T., Rizvi, F., Lingard, B., &amp; Henry, M. (1997). <i>Educational policy and the politics of change</i>. Routledge.</p> <p>Siddiqui, S. (2012). <i>Education, inequalities, and freedom: A sociopolitical critique</i>. Narrative Publications.</p>						
<b>Teaching/Learning Strategies</b>	<p>Lecture</p> <p>Discussion</p> <p>Cooperative Learning</p> <p>Class activities</p> <p>Applied Projects</p>						
<b>Assignments</b>	<p>Summary writing</p> <p>Mini projects</p> <p>Term papers</p> <p>Presentation</p>						
<b>Evaluation Criteria</b>	<table> <tr> <td>Assignment/Project/Presentation</td> <td>25%</td> </tr> <tr> <td>Mid Term</td> <td>35%</td> </tr> <tr> <td>Final Term</td> <td>40%</td> </tr> </table>	Assignment/Project/Presentation	25%	Mid Term	35%	Final Term	40%
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